



"The Happy Kindergarten"

Rangeview Ramblings

March 2015

Dates to Remember

May

Friday 15th May – Mother's Dinner

Kids' Birthdays

April

Rory (3rd), Merindah (7th), Emily (25th), Sally (30th)

Donations

The Social and Fundraising Committee is currently seeking donations of goods, vouchers or services to be auctioned at our major fundraising event for 2015 – a Bogan Bingo night to be held in July (tbc). We invite families with an interest in any businesses to assist by making a donation. In return for your business' support, we will offer publicity in this newsletter.

What to look out for inside:

- Director's Report
- President's Report
- Thank yous
- Fundraising information
- Second hand uniform information
- Feedback form
- 3 Year Old Report
- 4 Year Old Report

Ongoing Fundraising

Bakers Delight Brentford Square:

Mention Rangeview Pre-School before you place your order and Bakers Delight will forward 5% of the sale amount to the pre-school. Please tell all of your family and friends!

Aussie Farmers Direct: Existing customers just need to ask to be linked to Rangeview Pre-School. The Pre-school will receive a percentage of sales.

Toyworld Forest Hill Chase:

Mention Rangeview Pre-School when you make a purchase from Toyworld and they will donate 4% of the sale amount to the pre-school.

Communities Supporting Each Other

Thanks to all those Businesses that offer support.

Worm Juice For Sale



Good Present for those who like Gardening.



Follow us on Facebook

Director's Report



"Over time and with opportunity and support, the ways in which children connect and participate with others increase. Participating in their communities strengthens children's sense of identity and wellbeing" VEYLDF (pg20)

Term 1 very quickly raced towards the end. The children have been so busy learning new routines, investigating their environments and building their social skills. It is delightful to move through our Pre-School watching and listening to the amazing play that is taking place and seeing how much the children have changed from the beginning of the year.

Under the National Quality Standards, all early childhood education centres are to receive a rating. At present we do not have a rating, however next term, Jo Manser will be coming out to spend some time with us and we will go through the rating process. If you have any questions in regards to this process, please come and ask. We also have our Quality Improvement Plan in the foyer; please feel free to use parent feedback forms to make inclusions or suggestions about our plan. The whole purpose of this assessment is for our Pre-School to continually improve.

I would like to take this opportunity to thank our Committee and our Community for the extra support you have given the staff over the last few weeks, as we have been preparing for our assessment and then having received some sad news from one of our lovely team...



Thank you to all our families who attended the working bee. It was wonderful to come in and see our lovely kinder all spruced up. You managed to get through the majority of our list and we really appreciated how much got done. Thank you to Rob and Jared for organising this event and having all the necessary equipment and materials ready to go. Just a quick note; if anyone has gathered up a pair of green secateurs amongst their tools, could you please return them to the Pre-School?



The family picnic night is always a wonderful opportunity for our children and our families to make connections and participate with others. It is amazing to have the yard filled with laughter and chatter and families enjoying each others company. Thank you to Joan & Christine and all the team who organised and contributed in some way to this wonderful community event. By all accounts the families enjoyed the evening and appreciated the efforts put in to make it such a fun event.

There is a lot of information in this newsletter and arriving via emails over the next few weeks. Please take the time to read what is happening at our Pre-School and make note of important dates for you and your children.

**I hope you all had a safe and restful holiday with your families. I look forward to seeing you all for Term 2.
Happy Easter!**

Kim



Sad news is never easy to share and our community was deeply saddened by the passing of Brett Wansbrough, Sonya's loving husband. A beautiful service was held for Brett last Thursday. We offer Sonya and her family our deepest sympathy and our support for the difficult times ahead.

In The Foyer



Noticeboards: The foyer contains a lot of information about the sessions and what is happening around our preschool. There are also a huge variety of community notices for families, inviting you to many of the events and experiences that are happening around our community. Local schools have been busy dropping in their information, please feel free to take the brochures or make note of dates. These days are a good way for you to view the schools and gauge which school may be the right one for your child. The Mitcham Community house also sends in lots of good information and events for our community to be a part of.

Visitor's Book

The Visitors Book is a legal requirement of our pre-school. If you are coming into the kinder for an extended period of time, for example helping in the program, meetings, odd jobs at the kinder, then you are required to sign in the Visitor's book on arrival. When you leave you are required to write in the time of your departure and sign out. The Staff and Committee appreciate your help in this matter. Thank you.

Sign in Book

For some reason the Sign in book always seems to cause some confusion with some of our families. The sign in book is a requirement that must be accurate as it is the legal attendance document at our pre-school. Please follow your child's number across to the same numbered section on the sign in page. Please write the sign in time, your signature and the **name** of the person coming to pick up. At the end of the session write the time you picked up and your signature. **Do not write the pick up time until you are signing your child out.** Thank you.

Head lice

We have been informed that there are a couple of cases of head lice within our groups. Parents are asked to check their children's hair and treat if necessary before your child returns to kinder. Head lice can be very stubborn; multiple treatments and constant combing are often required to rid hair of lice and eggs. There are more complete instructions on the whiteboard or on our website.

Moon Viewing

Dear Families,

Last year our 3 year old groups investigated Moon Craters and we made our own craters using flour, cocoa powder and small stones.

The time is now right to set up some telescopes for the children and families to have an opportunity to come and see the moon & its craters, stars and the planet Jupiter.



Date: Sunday, 26th April
Place: Simpson Park Oval
Time: 6:30 – 8 pm

Please sign the list if you would like to join us. This will help me arrange the number of telescopes we may require.

Looking forward to a fun and exciting night.

Kim



President's and Vice President's Report

There are many words to describe our first term this year; sad, exciting, very short or very, very long. However you have found it I hope that you and your child have settled into Rangeview Pre-School. I hope that you have come to sense the strength that our community has when it is faced with unimaginable loss. Thank you to all who have shared a kind word and offered support or a helping hand.

On Monday the 16th of March, Rangeview Pre-School was due to be assessed under the National Quality Framework. We requested a postponement until next term. It will allow our pre-school to be assessed under 'normal' conditions. Thank you to the staff and committee members who had worked tirelessly behind the scenes to prepare for the assessment. Our Quality Improvement Plan looks amazing and will continue to be a work in progress as committee will now dedicate more time to Quality Area 7 - Management. We will be informed of our new assessment date within the next two weeks - we will keep you informed.

What a fantastic turn out to the Family Picnic. Thank you to Chris, Joan and their team. The line for sausages and icy-poles never seemed to shrink. It is great opportunity for families to meet and our children to introduce us to their friends. Our pre-school looked beautiful thanks to all of the hard work done by the families at our first working bee for the year. Thanks to Rob and Jared for their fantastic organisation.

At the last Committee of Management meeting two sub committees were formed. A Policy Sub-committee comprises of Matt Mumme and Tracey Ewison, who will review our policies (all on the website) and communicate any issues or changes with the community. A Grievance Sub-committee comprises of Lara Lyon and Caitlin Porter. If you have any issues around the pre-school, please speak with the director, your child's teacher or myself. If further investigation / discussions are required then the matter will be directed to the sub-committee.

Another sub-committee is working on our plans for 2016. There are two key challenges for our planning for next year: 1) the ratio of staff to students will change to 1:11 and 2) the funding of 15 hours of 4 year old pre-school is still to be finalised. Both of these issues have a large impact on the pre-school. As we progress with timetable options, fee structures etc, we will communicate them to the wider community for your valued feedback.

Congratulations to Meg and Clint Donnelly on the birth of their baby boy, Mason.

I hope that you all have a relaxing term break, and that the Easter Bunny finds you and your children.

If you have any questions or queries about the goings on around the kinder, please don't hesitate to contact me or any of the committee members.

Genevieve Hammerton
President

Thank You!

Thank you to all the families who attended the Family Picnic on Friday 13th March. It was a lovely evening and great that the 2015 families got to meet each other. Thank you to our volunteers who helped make the night a success. The sausage sizzle and raffle raised \$300. A big thank you must also go out to Rangeview Primary School for the loan of their BBQ for the evening. Congratulations to the 'HURST' family who won the raffle and took home the hamper filled with lots of goodies.



A big thank you also to all the volunteers who attended the first working bee for the year. Expertly led by Jared and Rob, the team had the Pre-School looking great in no time. Many hands make light work.



Maintenance Report

Thanks very much and ‘Great work!’ to all those who attended our first Working Bee on the morning of Saturday 28th of Feb! It was a fantastic morning with lots of smiling faces and, as a result, many tasks were completed and crossed off the list. Below are items that can be done at alternate times if you are unable to make it on weekends but would like to contribute:

Book covering

If you are interested please contact either Rob or Jared.



There was a set of secateurs misplaced during the working bee the same as those pictured. If anyone has taken them home by mistake, please contact Jared on 0448 039 616.

The next Working Bee is scheduled for: Saturday 16th of May, 9:30 - 11:00

Thanks,
Jared (0448 039 616) & Rob (0404 510 411)

Mother’s Dinner

Mother’s Dinner is going to be held on Friday 15th May. This is a lovely night out for all the mums to get to know each other. Tentative venue is the Mitcham Hotel.

Entertainment Booklet

The Entertainment Book is going digital this year! Keep an eye on your pigeonhole for the order form coming soon. This is a great fundraiser for the kinder and now that it is digital, you will have access to it on your phone anywhere, anytime! No more worry about forgetting the coupons!

Second Hand Uniform

The Second hand uniforms are in a plastic tub on top of the lockers for parents to purchase at any time. All items are \$5.00 each and all proceeds go straight to the kinder to assist with the exciting projects that we currently have on the go. Please put your money in an envelope provided (Correct Cash Amount Only) and put in Fundraising Box, then take your item/s.

ABC KIDS iVIEW APP



ABC has launched a new free app for iPad, ABC KIDS iview. Developed specifically for preschoolers the app is designed to be intuitive, image led, designed for and tested by preschoolers with content including **Play School, Giggle and Hoot, Bananas in Pyjamas, Peppa Pig, Ben and Holly's Little Kingdom, The Octonauts** and more.

For more information, you can go to <http://www.abc.net.au/abcforkids/grownups/iview.htm>

Parent Representatives Needed for 2015

The parent representative role is a social role (not a committee role), created to help people feel welcome at the kinder and to give them someone to go to if they have any queries or concerns and are not sure who to contact. Each kinder group has a representative, who will also forward on reminders and other kinder information, and organise social catch ups (plays-in-the-park, morning teas, dinners).

Many thanks to our parent reps who have volunteered for 2015:

3 YEAR OLD

Willow Group

Jodie Dakic (Chloe): jodiecoster@yahoo.com

Jacaranda Group

Fabienne Parr (Elijah & Mae White): fabienneparr@yahoo.com.au

4 YEAR OLD

Blue

Erica Peters (Remi): thechiclittleshed@gmail.com

Yellow

Luarna Pollard (Madison): luarna76@live.com.au

Green

Cass Andison (Max): cassmadin@yahoo.com

Red

No parent rep as yet

(I will forward any info on to the group for the moment: parentrep.rangeview@gmail.com).

If you are in Red group and would like more info on the role, or to volunteer to be the parent rep, contact Kyla on 0402 216 088, or at parentrep.rangeview@gmail.com.



“The Happy Kindergarten”

**Rangeview Pre-School
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Dear Parents,

We value your feedback and suggestions about our Pre-School and our programs. If you would like to share your thoughts, suggestions, ideas or comments about Rangeview Pre-School, please use this form and place it into the feedback / suggestion box in the foyer or pass to a staff member. You are also welcome to email your feedback to: director@rangeviewpreschool.vic.edu.au

Do you have any comments or suggestions for the program?

Are there any particular experiences you or your child would like included in the program?

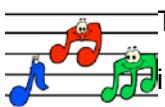
Do you have any comments or suggestions for the Committee of Management?



Willow & Jacaranda Group News



Where has the time gone? Time has certainly flown and we have become familiar with each other and some of our routines. Sitting together on the mat at the beginning of the session enables us to be able to greet all the children and provide extra support for those children still finding separating difficult. This is also the time that we share changes to the room and explain some of the experiences available and what we are doing for the day. It is an important part of our day and we appreciate all those families who arrive on time for their children to participate.

 The children have begun to learn our "Hello" song . We are also learning to say hello in other languages. So far the children are using greetings in Chinese and Japanese and Portuguese. If you do speak a language other than English we would love to have you come and teach us how to say hello so that we can incorporate it into our song.

The children are beginning to learn the routines throughout the sessions and are beginning to understand the expectations of belonging to their kinder group. We still have some children who find separating difficult but each day is an improvement as trust and confidence build. We appreciate parents understanding that it is best to leave the kinder room to chat with each other outside. This allows us to calm the room and we find the children settle more quickly. So thank you for your support and understanding.



We have added some smaller environments and play spaces to our room. These will encourage children to interact in smaller groups, building their confidence and encouraging them to interact with one or two friends.

The environments have been

inspired by conversations we have had with the children and some of the natural items that have been collected and brought in.



The children have been delving into this delightful sensory experience with shaving cream. Their fingers, tentatively at first and then more enthusiastically, squish and squeeze the gooey mixture. There were lots of smiles and giggles as the children played. The children then mixed colours into the foam and they discovered that blue and yellow mixed together makes green.



The children are enjoying playing with the environments outside. The dinosaurs have been very popular and loud as the children have used their imaginations in this play space.

The trucks have moved stones and rocks around the tray as the children work on the construction site. This space requires the children to do lots of sharing and problem solving as they co-operate together.



The outside environment encourages more energetic play. We are seeing children running, climbing, dancing on the stage, going on driving adventures in the “bus”, exploring the water course and pump and playing in the sandpit. The children are mixing with the friends who are keen to do similar things; these interactions are the beginnings of friendships and it is lovely to see.



We have enjoyed getting to know some of our parents as they have come to help us during session. This is a valuable time for you to spend with your child and they enjoy having you there to help and play. So thank you to those who have already shared some time with us. I am aware how busy the beginning of the session is and it can be difficult to share information at that time. I am at kinder quite early, so please feel free to phone or pop in before the session starts to discuss any concerns or issues that you may have, or we can arrange to catch up at another time that may suit.

Your child shares their locker with a child in the other three year old group. The green name labels are Willow Group and the white labels are Jacaranda. Please help your child get to know which locker is theirs by encouraging them to put their bag and hat into their locker. Hats may be left in the locker, however please ensure that it is clearly named so there is no confusion. The foyer is quite a large space with room enough for everyone. When waiting to come into our room, please be mindful of children and parents trying to get into lockers and leave room for easy access. The foyer is also a space where we ask everyone to use their inside voices and their walking feet. The children have begun to learn this rule very well, and if you ask them I am sure they will be able to explain to you why we have these rules.



Music, singing, rhymes and finger plays are a big part of our mat times together. The rhythms and rhymes of songs help develop language and speech skills, not to mention lots of counting and concepts such as forward and backward. Rhymes such as "Open, Shut Them" or "I'm just a teddy Bear" teach us a lot about numbers and counting and following the actions helps us develop our fine motor skills. We have begun introducing the children to musical instruments and "The Music Train" is a favourite. The children use the shaky eggs or the rhythm sticks to play the beat of the music as we sing, listening carefully to the music for when we have to stop. It is great fun.

The children have also begun to participate in small dramas. "Like a Leaf or Feather" and "Four Little Dinosaurs" are simple songs that the children can perform to. These types of dramas help the children to develop confidence in front of their friends.

The children are doing very well.



Family Photo



We would like the children to bring in a photo of their family to share with us and to become a part of our community tree. The photo only needs to be a standard size photo (10cm x 15cm). The photo provides an opportunity for children to share with us a little about their family and makes a connection with them between home and kinder. Having a photo of their family can be reassuring and helps to build upon the children's sense of belonging to our kinder community.

Mother's Day The children will begin making their special gift for their Mums for Mother's Day. We cannot tell you too much about this at the moment, but please read the invitation in this newsletter and put a note in your diary for a special Morning Tea that we will be having at kinder next term.



Names on Belongings:



Please label children's snack / lunch boxes. This will help us when placing them out for the children and solve concerns when more than one child has the same container.



Children's clothing, including spare clothing in bags, and hats need to be named.

We have now begun a huge collection of items that cannot be returned as we do not know who they belong to. Please check the lost property box if you are missing anything.

Recycling at Kinder



As part of our recycling at kinder, children are encouraged to take their general rubbish home ie: wrappers, yoghurt tubes etc. We do have a bucket that the children have been putting their food scraps in so that we can feed the worms in the worm farm. We also have a container to collect the plastic fruit / yoghurt tubs. We wash these and then reuse them within the program.



The children help me to collect the liquid from the bottom of the worm farm. This is bottled and sold to our community so that they can fertilise their gardens at home.

Can you Help?



We would like small boxes for using at the craft table. Please feel free to recycle your boxes with us. (Please do not include boxes that have contained nut products or egg cartons.)



Small soft drink bottles (600ml) to use for our Worm Juice. Washed and labels removed.

Thank you.

There is always so much to share with you all about what we do at kinder. Please take the time to read the journal to follow our learning journey. Already the weeks have gone so quickly and your children have learnt so much. We are looking forward to sharing many more experiences with the children next term.

Kim, Betty & Amelia

Coming up next term.....



Moon Viewing: Date: Sunday, 26th April

Place: Simpson Park Oval

Time: 6:30 –8pm

Please see posters in foyer for details



Mother's Day Morning Tea: Willow Group –Wednesday 6th May

Jacaranda Group –Friday 8th May



Water Safety Healthways: Willow Group –Wednesday 13th May

Jacaranda Group - Friday 15th May

This is a valuable and informative program that teaches the children how to be safe in and around water.
There is no cost for this incursion by Healthways.



Joe's Rhythm Fun: Willow Group –Monday 1st June

Jacaranda Group –Tuesday 2nd June

More details and costs of incursion will be available shortly.



3's Mother's Day Morning Tea



We would like to invite our Preschool Mums or a Special Person to a Mother's Day Morning Tea on:

Willow Group: Wednesday 6th of May at 11am

Jacaranda Group: Friday 8th of May at 11am

We will begin our morning with some singing, dancing and a special story time. Morning tea will follow straight after the story. (This will also be the children's snack time – please pack a light snack as the children may share our morning tea treats if they wish.)

Following morning tea the children will be going outside for a play before home time (12:45 pm).

We hope that you will be able to join us.

Kim, Amelia & Betty



Reminders

◆ Sunsmart Centre



Please make sure your child has their hat every day. A legionnaire style or broad brimmed hat with a minimum 5cm brim is required from the beginning of September until the end of April. A good idea is to leave one in their locker. Maybe even attach something to it to help them recognise their hat, such as a ribbon, badge etc. as many children at this stage cannot recognise their name yet.



◆ Please also remember to have sunscreen on your children prior to each session.

◆ Change of clothes

Children do at times have accidents and may require changing.

Please keep a change of clothes, underwear and socks in your child's bag.

Please also read the attached clothing policy especially as to suitable clothes in hot weather.



- ◆ **Name all clothing please.** Please clearly name all items; hats, jumpers, t-shirts, socks, underwear so that they do not become lost.

- ◆ **Footwear**



Appropriate footwear is essential; sandals or sneakers are a good choice for children's feet at kinder as they allow the children to safely climb, run and move about the play spaces.

- ◆ **Lockers Jacaranda & Willow Group Children share a locker.** Please be be aware to take only your child's art work and belongings and be respectful of any items left in the locker. At the end of each session only hats should be in the locker, however, sometimes items are forgotten or children have been away.

- ◆ **Children's Bags**

It is helpful to your child to have a bag that is big enough to keep a change of clothes, their hat, their snack box and their art work. Small bags cause frustration for the children learning to put their belongings away and often mean that items are left out of the bag.



Four Year Old Report



Term 1 has flown by and it is hard to believe that we are now in our last week of term! The children have been very busy creating, co operating, exploring, enquiring, learning and having lots of fun in the process! Over the past few weeks we have been establishing the routine

of the room, planting seeds outside in the garden, cooking muffins and pancakes, celebrating Chinese New Year, planting alfalfa seeds inside, having fun with sensory play using water beads, kinetic sand, finger painting, shaving cream and play dough, investigating insects and bugs, birds' nests and sketching flowers as well as studying the structure of plants, balancing on stilts, constructing obstacle courses and dressing up!



Chinese New Year

We celebrated **Chinese New Year** and welcomed Henry's Mum, Xinxia, Erin's Mum,

Stephanie, and Ocean's Dad, Ran, into the room to talk about Chinese New Year and guide the children in making celebratory dragons. The children also received traditional Red envelopes with a piece of candy inside!



They were very excited to participate in the celebration!



Current Interests

Children's current interests at kinder are varied and wide!



- Families
- Friends
- Camping
- Princesses
- Dinosaurs
- Books
- Cooking
- Trucks
- Dancing
- The Zoo
- Building ramps



- Playing fire fighters
- Ninja Turtles
- Ball games
- Mermaids
- Rockets



- Looking for treasures
- Insects
- Drawing
- Painting
- Digging holes
- Fairies
- Cars



Cooking in Kindergarten

This term we have cooked pancakes and banana muffins. Cooking is a cooperative learning experience in which children begin to

develop concepts of volume and build on their language skills. We

poured, counted, measured and mixed our batches.





When we read a recipe together, we are introducing new words to each child's vocabulary and promoting literacy.

Following steps in the

recipe also assists in the development of listening skills.



Cooking invites children to explore their senses because it encourages children to listen to directions, watch the pancakes bubble and cook, smell them frying in the pan and then taste what they have made. Yum!

Planting Seeds!



Over the past few weeks we have planted seeds in the planter boxes outside and grown our own alfalfa seeds in individual cups using cottonballs!

We talked about what plants need to grow and the children sketched flowers with crayons after discussing the structure of the flower.

It has been great fun watching our alfalfa seeds grow on the window sill!





Emergency Evacuation Drill



During the first week of March we completed three practice emergency evacuation drills with all four year old kinder groups. This is an important procedure that we practice each term to ensure that we have practiced the process detailed in our Emergency Management Plan and that the children have participated in the process in the event of a real emergency. We read our story about what to do if there is an emergency at kindergarten. We talked about what an emergency might be and the importance of the "Stop, Look, and Listen" rule. When children hear the emergency whistle they must stop what they are doing and look at the teacher and listen to what they need to do. The children

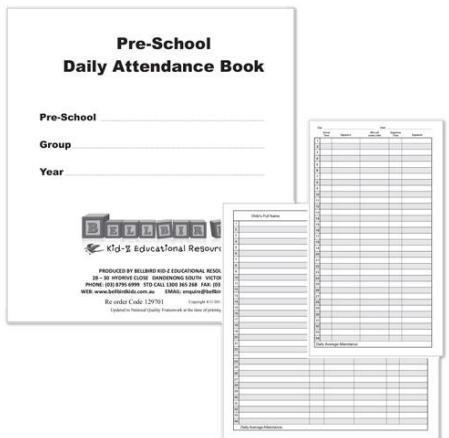
happily participated in the practice drill, walking carefully to the gate at the rear of the play area holding onto a rope and back to the room without incident. Well done everyone!

Thank you to our Parent Helpers!



We have loved having so many parents come along to Kinder and spend time with us! Your help is invaluable and the time you spend with your child is precious. Coming to help is a wonderful time to watch your child at play and learn more about the explorations and discoveries that the children enjoy each day! We welcome parents with a special talent or interest that they may like to share.

Daily Attendance Book



Could parents please remember to sign your child in and out each session and write the actual time of pick up at the end of session (not the expected pick up time).

Thank you for your assistance and understanding.

Change of Clothes



Please remember to send along a spare change of clothing in your child's bag. Kinder is such a busy, engaging environment and sometimes accidents happen! Please label each item of clothing.

Early Childhood Education

Young children learn best through activities that are relevant to their lives and varied enough to be challenging and engaging. Children develop their knowledge by building on their past experiences and the learning they have already acquired. Every child grows and develops in a number of interrelated areas - social, emotional, communication/language, cognitive, and physical. To address the full range of each child's developmental needs Kindergarten programs provide opportunities for learning, self-expression, self-regulation, and self-discovery in a variety of areas - for example, in music and drama, games, language activities, and cooperative activities with peers. We sing songs, dance, listen to stories and play games during circle time. Music, songs, dancing and listening to stories assist children to develop vocabulary, physical coordination, cooperation with others and enhancement of each child's sense of belonging.

As teachers we support and extend each child's learning through:

OBSERVATION - We observe each child and assess vital skills- achievement in social interaction, problem solving, language, hand eye coordination, negotiation - to plan each child's further development.

TEACHING SKILLS - We teach numerous skills that children can use to further their play experiences - cutting skills, brush holding techniques, pencil grip.

EXTEND - We join in to extend play - suggest props, ask challenging questions.

INCLUDE - We work to include each child - giving an unsure child cues for joining a group.

MEDIATE - We work continually on conflict resolution skills.

Our Belonging Tree



Thank you to all those families who have completed their child's handprint information for our belonging tree. This is a wonderful display of each kinder child's interests and builds on our sense of community as we share each child's interests with the group.

Please feel welcome to let us know about any special occasions or family events in your child's life as we would love your child to share this information at kinder.

Outdoors Interests



- Dinosaur World
- Climbing Frame
- Obstacle Course
- Wooden Blocks
- Mud Kitchen



- Sandpit
- Quiet reading area
- Magnetic Blocks
- Drawing
- Digging patch
- Swings
- Fairy Garden



- Cubby house
- Fort
- Stage
- Music Tree



Thank you for all your wonderful support this term. We hope you have a restful break and look forward to seeing you in Term 2!

The 4 Year Old Team,
Annamaria, Lisa, Sonya, Jan and Penny